

## Expressions Written in Terms of One Variable

Translations					
+	–	× OR ·	÷ OR $\frac{a}{b}$	=	( )
sum	difference	of	quotient per	is	times <b>the</b>
increased by	subtract	product	ratio	are	<b>difference of</b>
more and	minus	multiple	divided by	were	twice <b>the</b>
plus	decreased by	twice	shared	will be gives	<b>sum of</b> more
combined	less take	times		totals	than <b>the</b>
together	away			makes	<b>difference of</b>
					less than <b>the</b>
					<b>sum of</b>

EXAMPLE: Write a math expression to represent: Twice the sum of nine and a number.

SOLUTION: Assign a variable each time an unknown number is mentioned, translate any mathematical terms, and simplify.

**STEP 1:** Assign the variable  $n$  to the Twice the sum of nine and a number  
 unknown number and write any translation words. *2 times (add 9 and n)*

**STEP 2:** Replace any translations with math terms and simplify the answer as needed.  
 $2(9 + n)$   
 $18 + 2n$

EXAMPLE: Write a math expression to represent: Three less than one half of a number.

SOLUTION: Assign a variable each time an unknown number is mentioned, translate any mathematical terms, and simplify.

**STEP 1:** Assign the variable  $n$  to the of a number Three less than one half  
 unknown number and write any translation words. *3 subtracted from  $\frac{1}{2}$  times n*

STEP 2: Replace any translations with math terms **1**  
and simplify the answer as needed.

$$\frac{-n - 3}{2}$$

## Expressions Written in Terms of One Variable

A tactic for translating expressions is to describe two or more unknown numbers in terms of only one variable. It is important to make a good choice for the unknown number that the variable represents.

EXAMPLE: "The length of a rectangle is 3ft. longer than the width." Write a variable expression for each unknown by assigning a variable for one of the unknowns and using that same variable in an expression which represents the given relationship between the two unknowns.

SOLUTION: Consider the basic relationship:

The length is 3 ft. longer than the width.

$$\text{length} = 3 + \text{width}$$

Let  $w$  = width

$$\text{Then } 3 + w \text{ or } \underline{w + 3} = \text{length}$$

A situation that occurs frequently in math problems is to know the sum of two numbers and have to write a variable expression for each number.

Use one variable to represent two unknown parts when the sum of the two parts is known:

Let  $x$  = one part

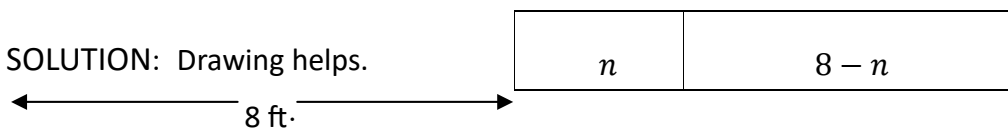
Then  $\underline{\text{total} - x}$  = the other part

EXAMPLE: The sum of two numbers is 23.

SOLUTION: Let  $n$  = one of the numbers (it does not matter which number) then  
 $\underline{23 - n}$  = the other number.

EXAMPLE: A board is 8 ft. long. It is cut into two pieces. Write a variable expression to represent the length of each piece.

SOLUTION: Drawing helps.



The sum of the two pieces is 8ft.

We can let  $n$  = the length of one piece.

The length of the other piece would be what's left after cutting  $n$  from 8.

That would be  $8 - n$  (the sum  $- n$ ).

## Expressions Written in Terms of One Variable - Exercises

Assign the variable  $n$  to the number and write a mathematical expression for the sentence.

1. Twelve more than the product of fifteen and a number.
2. Half of the difference of seven and a number.
3. The product of 6 less than a number and 5.

Tell which unknown the variable represents.

Use that variable in expressions to represent the other unknown number(s).

4. The width of a rectangle is 2 cm less than the length.

Let  $n$  = \_\_\_\_\_ then \_\_\_\_\_  
= \_\_\_\_\_

5. The number of nickels is three times the number of dimes.  
The number of quarters is two more than the number of dimes.

Let  $n$  = the number of \_\_\_\_\_ then  
\_\_\_\_\_ = the number of \_\_\_\_\_ and  
\_\_\_\_\_ = the number of \_\_\_\_\_

6. The price of the hardback book is one dollar less than twice the price of the paperback book.

Let  $n$  = price of the \_\_\_\_\_ book then  
\_\_\_\_\_ = price of the \_\_\_\_\_ book

7. The sum of two numbers is 15. Let \_\_\_\_\_ = one number  
and \_\_\_\_\_ = the other number

8. A total of \$7,000 was invested. Part of it was invested in stocks and the rest of it was invested in bonds.

Let \_\_\_\_\_ = the amount invested in stocks, and  
\_\_\_\_\_ = the amount invested in bonds.

## Answer Key

1.  $15n + 12$
2.  $\frac{1}{2}(7 - n)$
3.  $5(n - 6)$
4.  $n = \text{length}$ ,  $n - 2 = \text{width}$   $15 - n = \text{the other number}$
5. **dimes**  
 $3n = \text{number of nickels}$   
 $n + 2 = \text{number of quarters}$
6.  $n = \text{price of paperback book}$
7.  $n = \text{one number}$
8.  $n = \text{the amount invested in stocks}$   
 $7000 - n = \text{the amount invested in bonds}$